



Enrolment Policy

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About the College

Redfield College is an independent school for boys from Year 2 to Year 12. Founded by parents for parents, Redfield truly helps parents raise and educate their own children. At Redfield, the example of the teachers, the curriculum, the positive peer group and the unique tutorial system all underpin family values.

Each boy receives a personal mentor, or tutor, selected from the teaching staff. The tutor meets fortnightly with the student and with each child's parents every term, reviewing progress and helping with goal setting. He is a constant source of support through his attention, friendship, example and advice. The tutor takes a personal interest in the progress of the boys whom he tutors, acting on the parents' behalf and coordinating the service of the College for the family.

Each year Redfield is among the best performing of the small schools in NSW. The curriculum provides a rich foundation for future career paths. Special emphasis is placed on history, modern language and broad cultural development. The study of the Catholic faith is offered.

Redfield is in an open rural setting and has the latest in educational facilities. Sport and music are important aspects of college life.

In accordance with the terms and conditions of the Disability Discrimination Act 1992, Redfield College acknowledges that it offers a person with a disability the same educational opportunities as every other person and bases its decisions on entry on a person's ability to meet the essential requirements of the education offered. Notwithstanding that where any unjustifiable hardship exists for the College e.g. major difficulties or unreasonable costs, the College reserves its rights under the Act.

Entry into the College

Entry to Redfield is encouraged through the primary school with the following identifiable advantages:

- the tutorial system providing considerable benefits for boys,
- helping to build the virtues that will be so important during the years of adolescence.
- keeping the same group of friends through primary and secondary.
- continuity from primary through secondary years to build study skills and responsible work habits in a gradual way, addressing the character development of the boys in the process.
- assisting boys to adapt to change and new friendships better if they are younger.
- class numbers usually facilitate entry more readily.

Enrolment Process:

The primary purpose of the enrolment process is to ensure, as far as possible, that the applicant family understands the philosophy of education of PARED schools, and to reasonably ensure that the College and family, will be in agreement about the essential human values that the School intends to reinforce on behalf of the parents. Applicant parents are expected to show a willingness to commit to working closely with the College, especially through the tutorial system, through diligent attendance at Key Parent Functions and through the support of standing College policies.

Prior to making formal application, parents who enquire about enrolment are encouraged to attend an Open Day, and Information Night, or to talk personally with a senior member of staff.

While formal application is a pre-requisite to admission, it is not a guarantee of admission and the Headmaster, in consultation with the School Committee, reserves the right to offer a place to any student, irrespective of the date of application. Preference may be given to students from PARED schools of Tangara, Retaval and Orchard Hills and families with siblings already attending Redfield.

The interview between the applicant parents and the Headmaster or his nominee is the principal means for the school to determine applications. Concurrently with the interview, applicants sit an entrance test.

School reports from the applicant's existing school will be assessed by the College and on occasion the College will seek further information directly from the applicant's existing school. Successful applicants are expected to be gaining good application and behaviour grades.

The College can offer enrolment to applicants regardless of race or creed.

Subject to approval by the College, a financial interview with the School Manager or Accountant takes place. The aim of this interview is to reach an agreement on actual fee arrangements with the family. All families are asked to commit themselves in proportion to their means. The results of the financial interview are held in strictest confidence. This policy applies to tuition fees, to the parent loan scheme that is designed to provide capital funds for the School's development, and to the further fundraising that takes place from time to time to finance particular projects.

Following the financial interview an offer of place may be made.

Enrolment is confirmed upon receipt of a deposit and signed duplicate letter. In returning the signed duplicate letter, parents demonstrate their acceptance of the obligation outlined therein.

A student's continuing enrolment will be dependent on his satisfactory attendance, behaviour, application to his studies and ongoing parental financial commitment as agreed in the letter of enrolment offer.

Redfield College acknowledges that it uses its best endeavours to ensure that it conforms with the relevant Government Acts, both State and Federal relating to educational institutions.

Immunisation Requirements for School Enrolment

1. The College acknowledges its responsibilities under the Public Health (Amendment) Act 1992 (The Act) in relation to the control of vaccine-preventable diseases.
2. Since 1994, parents enrolling their children are required to provide the school with an Immunisation Certificate. The College encourages parents to seek medical advice on this issue, and makes available the Health Department's document, "Immunisation – An Essential Guide to the School Entry Requirements", further copies of which are available free of charge from Better Health Publications (9391.9000).
3. In the event of an outbreak of a vaccine-preventable disease, the College upholds the provisions of the Act requiring that un-immunised children are excluded from the school for the duration of the outbreak. The word "outbreak" in The Act is used in the context of a child enrolled at the school or facility suffering from a vaccine-preventable disease.